

## **S.P. Mandali's**

### **R.A. Podar College of Commerce & Economics**

#### **Best Practice**

##### **1. Name of the Practice**

Credit Points for Extra-Curricular Activities

##### **2. Goal**

To encourage holistic development by recognizing and rewarding student participation in extracurricular activities, enhancing their skills and competencies in areas beyond the academic curriculum.

##### **Objectives:**

- To promote active student engagement in cultural, co-curricular, and community-oriented activities.
- To provide a structured framework for evaluating and granting credit points for extracurricular participation.
- To foster leadership, teamwork, and social responsibility among students.

##### **3. The Context**

In addition to academic excellence, the institution emphasizes the development of well-rounded individuals. This initiative integrates extracurricular participation into the credit system, aligning with the broader educational goals of skill development and social engagement.

The system of Credit Points for Extra-Curricular Activities (ECA) encourages students to step out of their academic routine and engage in diverse activities, thus enriching their college experience and building essential life skills.

##### **4. The Practice**

Students are required to register with the **Extra Curricular Credit Committee (ECCC)** to earn credits under ECA. The committee evaluates student participation in activities such as college festivals, research paper competitions, sports, and community service.

##### **Key Highlights:**

- A student can earn up to 2 credits per year and a maximum of 6 credits over three years.
- Activities are classified into categories, and hours are assigned based on roles and levels of participation.

- Students must maintain a diary documenting their participation, which is verified by the faculty in charge.
- Credit points are calculated based on accumulated hours (30 hours = 1 credit).

### **Examples of Activities:**

- Participation in major college festivals (e.g., Moneta, Rostrum Spectrum).
- Holding leadership roles in associations such as Planning Forum, Literary Circles, or NSS.
- Representing the college in intercollegiate events like debates and quizzes.
- Engagement in community service and workshops.

### **5. Evidence of Success**

The ECA credit system has successfully motivated students to actively participate in various activities. This initiative has not only enhanced student involvement but also contributed to their personal and professional growth.

### **Key Achievements:**

- Increased student participation across all activity categories.
- Development of leadership and organizational skills among students.
- Enhanced social awareness and responsibility through community work.

### **6. Problems Encountered and Resources Required**

#### **Challenges:**

- Ensuring consistent documentation of activities by students.
- Balancing academic workload with extracurricular participation.

#### **Resources Needed:**

- Technological support for maintaining activity records and credit calculations.
- Regular faculty engagement for mentoring and verification.

### **7. Notes**

The Credit Points for Extra-Curricular Activities initiative embodies the institution's commitment to nurturing well-rounded individuals. By incentivizing participation in extracurricular activities, the program fosters an environment of continuous learning and personal development.

This practice reflects the college's vision of shaping responsible and skilled citizens who contribute meaningfully to society. Through this structured credit system, the institution ensures that students are equally prepared for academic success and real-world challenges.